Maggie May As sung by Rod Stewart

32 measure Classical Guitar intro (see separate)

Written by Rod Stewart
This version released 1971
Franscribed by Mark W. Black

| | | | | | | | | | | Transcr | ibed by <u>Marl</u> |
|-------|--|---|-------------|-----------------|----------------|-------|----------------------------|-------------|------------|---------|---------------------|
| _ | | (Mandolin, bass, 2 guitars only) | | | | | | | | | |
| Intro | | שן | em | G | טן | | (drums | 1 A | | | |
| = | | D | em | G | D | ١ | bm \ | \ \ | | | |
| | | | | · | | | | | | | |
| | , | (All in) | | 100 | | | | 100 | | | |
| | | N/aka up | Maggio | G think !b | io got c | omo | thing to | D to vo | | | |
| | | wake up | Maggie, | I think I | e goi s | ome | ining to | say to yo | u. I | 1 | |
| | | It's late Se | eptember | and I rea | ally sho | uld l | be back a | at school. | I | ı | |
| _ | | It's late September and I really should be back at school. G D G A | | | | | | | | | |
| rse | I know I keep you amused, but I feel I'm being used. em | | | | | | | | | | |
| Verse | | | | | | | | | | | |
| | | | | | | | | | 1 | | |
| | You led me away from home just to save you from being alone. | | | | | | | ı | | | |
| | | em A D You stole my heart, and that's what really hurts. | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | , | IΔ | | | IG | | | ID | 1 | 1 | |
| | | The morr | ning sun, | when it's | | r fac | e, really | shows yo | ur age. | 1 | |
| | | A | 0 | G | | | • | D | Ĭ | | |
| | | | don't wo | rry me no | one, in i | my e | eyes you | 're everyth | ning. | | |
| 7 | | G | ميداله خدا | D | | G | ام دیمی ط | :dal+ accd | A | | |
| Şe | | I laughed | i at all yo | ur jokes, | f#m | | e you u <mark>em</mark> | idn't need | lo coax. | | |
| Verse | | Oh Magg | gie, I coul | dn't have | | | | 100 | 1 | | |
| • | | em | i | A | | | em | | A | | |
| | | | ne away | from hor | ne just | _ | | from being | g alone. | | |
| | | You stole | my coul | that'c a | A\ nain I.c | an d | , , , , - | | ı | | |
| | • | Tou stole | iny sour | , mars a | pairi i c | arr c | io witho | ut. | | | |
| | | | | | | | | | | | |
| m | | A | | G | | D | 1 1 | ļ | | | |
| | | All I need | aea was a | i friend to | iena a | gui | aing nar | ıa. | ID | 1 | 1 |
| | | But you t | turned int | to a lovei | and m | othe | er, what | a lover vo | ou wore m | ne out. | 1 |
| | | G | | | D | | | G | | A | |
| se | | | ı did was | wreck m | • | | | _ | k me in th | e head. | |
| Verse | | Oh Maga | المحالمة | المائدات | f#m | | em | Asus \ | A \ | | |
| | | Oh Magg | | un i nave | : med a | niy I | nore. | | IA | 1 | |
| | | | | from hor | ne 'caus | se yo | | want to b | oe alone. | 1 | |
| | | em | 1 | | A | Ň | G \ | D | | 1 | |
| | ĺ | You stole | my hear | t; I could | n't leav | e yc | ou if I trie | ed. | | | |

```
D
                                 G
                                                            D
       em
                A
                                         em
                                                   G
                          G
       I suppose I should collect my books and get on back to school.
                          G
       Or steal my daddy's cue, make a living out of playing pool.
                                              G
  4
       Or find myself a rock and roll band
                                          that needs a helping hand.
                           f#m
                                                    Asus
          em
                                          em
       Oh Maggie, I wish I'd never seen your face.
                                     A
       You made a first class fool out of me, but I'm as blind as a fool can be.
                              |A \ G \ |D
       You stole my heart, but I love you any - way.
                                                 G
                                                          D
                                        em
                        D
                               G
                                       em
                                                G
       (Mandolin, 2 guitars, bass only)
Mandolin
        D
                em
                         G
                                   D
        D
                         G
                                   D
                em
        D
                         G
                                   D
                em
        D
                em
                         G
                                   D
       D
                em
                         IG
                                   D
       (All in)
               em
                        G
       D
       Maggie, I wish I'd never seen your face.
       D
                em
                         G
                     em
                               G
       I'll get on back home,
                               one of these days.
               em
                         G
                                   D
          Wooo ooo
       Fading
       D
                         G
                em
       D
                         G
                                   |D (hold if you're not done by now)
                em
       Key: D
       Meter: 4/4
       Tempo: quarter = 128
```

Piano Rhythm Pattern: B-RL-RLR

Strum = Eagles

Legend: reading a chord chart

Unless otherwise indicated, chords start at the beginning of the measure.

- |- indicates a new measure with the previous chord continuing.
- |- just like with written music, the bar at the end of a line is the same bar as the beginning of the next line.

 These are not 2 measures but the end of one measure and the beginning of the next.
- \ indicates individual beats of a measure when needed. So if a chord lasts for less than a full measure, the slash mark (\) will indicate the different beats of the measure and the written chord name will also take up one of those beats. Thus |A \ E | would mean to play an A for 3 beats and an E for the 4th beat. Note: normally, in jazz and pop notation, beat slashes face forward (/). We're reversing the direction to separate this from the forward slash (/) used for indicating a changing bass note (see below)
- <- indicates the chord comes in $\frac{1}{2}$ beat earlier than written. Thus $|A \setminus A| \le |A| \le |A|$
- >- indicates the chord comes in ½ beat later than written. Thus |A \ \ E> | would mean to play an A for 3 and a half beats and E would start on the 'and' of beat 4.
- /X indicates a specific bass note, rather than a chord type, usually while the previous chord is playing; i.e., E /F# /G# A would mean play the E chord, then F# and G# as single bass notes during the E chord (in the right hand of a piano or bass strings of the guitar or on the bass, for example).
- Chords and measures bars are almost exactly over the words where they occur, so you should be able to follow the words and thus know where the chords change.

Single notes

Harmony

BGV

Attention

Lyric changed



Rehearsal Letters